Additional package of support for learners

We have put together a package of support for learners in exam years with the intention to address learner anxiety and to provide support to the teaching and learning. This is a £24m funding package, which will provide support to schools, colleges and learners in three ways:

1. Supporting learner well-being and reducing exam anxiety:

- Online learning and revision resources for learners
 - investment in additional WJEC resources such as revision guides, exam walk-throughs and knowledge organisers
 - o E-sgol virtual GCSE revision and support sessions
 - o Mental Health Toolkit

2. Supporting teaching and learning in exam years

- Grant funding for schools (via the regions and partnerships) to provide additional support in a flexible way with a particular focus on students taking GCSE Maths, English or Welsh to meet the needs of the learners in each school. This flexible funding can be used at the school's discretion and could be used to give the students who need it most access to additional teaching, study skills, mentoring, revision support and revision resources to enhance their opportunity to perform in their GCSEs – especially the core subjects which enable progression. The funding will be weighted by FSM numbers to better target these learners.

3. Enabling the transition of learners to their next steps

- To ensure all year 11, 12 and 13 learners are given the opportunity to consider the full suite of options available to them, funding is being provided to access resources and provide personalised support in terms of applications and learning support as they transition to both FE and HE, This can be delivered through mechanisms such as virtual open events, engagement between schools and colleges and access to transition resources (such as Year 11 Bridge to Post-16 learning and skills Hwb (gov.wales) the "University Ready" programme, developed last year with Open University, Careers Wales).
- Provision of targeted person-centred support will be provided via local authorities for year 11 learners who are not attending school, and who may be less engaged from learning. This approach would draw in attendance officers, advisers from the careers service, the National Training Federation for Wales and FE partners.

Early in the new year, there will be a coordinated communication activity by WJEC, Qualifications Wales and Welsh Government to signpost teachers and learners to this support and provide learners with further information about what to expect from the 2022 exam process.